

Online Teaching (OTA-121)
From: Online Teaching Associates
<http://www.OnlineTeachingAssociates.com/>

Course Description

The Online Teaching Course is a six-week, online professional development course that will enable K-12 teachers to attain the knowledge and develop the skills needed to be effective facilitators of highly interactive, technology-mediated learning, in both fully online and “blended” online learning environments.

Goal

This fully online professional development course is designed to help K-12 teachers develop and demonstrate instructional proficiencies required for supporting effective online learning.

Audience

Credentialed and experienced K-20 teachers who plan to integrate online or “blended” learning as a regular component of their instructional delivery.

Competencies

Upon completion of our course, participants will be able to:

- Explain and use the basic elements of online courses: email, threaded discussions, real-time conferencing
- Facilitate asynchronous and synchronous online discussions
- Create collaborative learning activities for students
- Identify issues associated with the management of online classes
- Discuss the ethical and legal issues associated with online education
- Explain the accessibility issues associated with online education
- Discuss strategies for integrating online and classroom instruction

Note: This course does **not** address use of technology in the classroom but focuses on distance learning via computer. It also concentrates on facilitation skills rather than design of online courses.

Professional Standards

Course content and learning activities in the Online Teaching Course are aligned to the iNACOL *National Standards for Quality Online Teaching* (see <http://www.inacol.org/resources/nationalstandards/index.php>) and the *National Educational Technology Standards* (NETS 2008) from ISTE (see http://www.iste.org/Content/NavigationMenu/NETS/ForTeachers/2008Standards/NETS_for_Teachers_2008.htm)

Delivery

Weekly course modules include:

Module 1 – Orientation to Online Learning: Standards

Module 2 - Technology, Tools & Online Activities

Module 3 – Online Facilitation: Supporting Meaningful Interaction

Module 4 – Assessing and Evaluating Online Student Performance

Module 5 - Managing Online Learning Environments

Module 6 - Social, Ethical, and Legal Issues in Online Teaching & Learning

Participants complete activities in each module that correlate with the specific competencies focus of the module. In addition, participants' can extend their learning through voluntary consideration and discretionary completion of pre-course and post-course modules.

Participants in OTA-121 are required to post written responses to assignments in a discussion forum using the Moodle instructional management system. The vast majority of participation required occurs in asynchronous mode and involved the use of Moodle's discussion forums.

The Online Teaching course includes two synchronous web conferences per week using the Wimba Online Classroom. Participants are required to attend one of these online, events per week.

Text

The Text keyed for use with the Online Teaching course is: *What Works in K-12 Online Learning*, co-edited by Catherine Cavanaugh (University of Florida) and Robert Blomeyer (Online Teaching Associates), 2007, published by ISTE.

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Note: All OTA's online courses are "accessible" and ADA Section 504 Compliant.